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Equity, Social Justice, and English Medium Instruction Arihant CBSE English Language & Literature Term 2 Class 10 for 2022 Exam (Cover Theory and MCQs) Teacher Professional Development Programs in EMI Settings Research on Integrating Language and Content in Diverse Contexts The Evolution of EMI Research in European Higher Education Assessing Academic Literacy in a Multilingual Society Rethinking EMI Aslib Proceedings Linguistics, Language Learning and Language Teaching Teach Yourself VISUALLY Samsung Galaxy S5 Current Affairs Capsule November 2019 Language Planning for Development in Africa Desktop Typographics Technology and Teaching English Language Learners Cloud information accountability. An overview

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this book contributes to the existing body of knowledge on english medium instruction s emi role in equity and social justice and adds to the ongoing conversation by providing the asian perspective to it it showcases scholarly works by scholars and researchers in the field and presents their diverse voices on emi and social justice in a single volume this book focuses on different aspects of the issue on emi equity and social justice in different asian contexts while providing a holistic picture of social justice in english language teaching in the region it focuses on the current context specific emi practices situating them in their historical pretext employs prevalent theoretical as well as methodological models and approaches to study such practices considers curricular and pedagogical considerations adapted to address the multitude of needs of emi and examines controversies surrounding the conceptualization plan policy and implementation strategies of emi

with newly introduced 2 term examination pattern cbse has eased out the pressure of preparation of subjects and cope up with lengthy syllabus introducing arihant s cbse term ii 2022 series the first of its kind that gives complete emphasize on the rationalize syllabus of class 9th to 12th the all new cbse term ii 2022 english language and literature of class 10th provides explanation and guidance to the syllabus required to study efficiently and succeed in the exams the book provides topical coverage of all the chapters in a complete and comprehensive manner covering the 50 of syllabus as per latest term wise pattern 2021 22 this book consists of 1 complete theory in each chapter covering all topics 2 case based short and long answer type question in each chapter 3 coverage of ncert ncert examplar board exams questions 4 complete and detailed explanations for each question 5 3 practice papers base on entire term ii syllabus table of content reading reading comprehension writing skills formal letters analytical paragraphs grammar tenses modals subject verb concord determiners reported speech commands requests statements questions integrated grammar exercise literature first flight prose glimpses of

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this book showcases a range of professional development activities in english medium instruction emi from diverse international contexts while emi offers many benefits it also comes with challenges for both teachers and learners especially in terms of language proficiency teaching practices and curriculum design to address these challenges professional development activities are essential for supporting teachers and learners in emi contexts the scope of the book includes topics such as teacher training curriculum design assessment classroom practices and policy implementation in a range of emi settings including higher education schools and vocational institutions the book offers practical guidance and innovative approaches for practitioners that will enhance their teaching practices and support their learners the book also provides new insights into the challenges and opportunities of emi in different contexts and contributes to the development of new theoretical frameworks for understanding emi this book is intended for emi teachers teacher trainers researchers policymakers and administrators at different levels of education

co published with the international research foundation for english language education tirf the ninth volume in the global research on teaching and learning english series presents research on the practice of integrating content and language in diverse contexts where english is used as a medium of instruction with chapters written by tirf doctoral dissertation grant awardees and other scholars the volume offers an overview of a wide range of methodological approaches to teaching content in english to english learners and examines factors that impede or contribute to effective instruction the chapters include findings from original empirical research as well as overviews of existing research and model programs providing valuable insights and taking into account a multitude of contextual features offering up to date research on integrating language and content at the primary secondary and postsecondary levels this book familiarizes readers with the latest advances in theory and practice it is a key text for teacher education courses for preservice teachers a resource for professional development programs for practicing teachers and a useful reference for researchers

this book presents state of the art research into english medium instruction emi in european higher education over the last 20 years offering a comprehensive comparative analysis toward identifying gaps in our understanding of relevant theories research and practice molino dimova kling and larsen argue for the need to take stock of the progression of emi research in european higher education in order to consolidate scholarship and better inform emi implementation in new contexts each chapter focuses on a different aspect of emi implementation including policies attitudes language use assessment training learning outcomes identity and intercultural communication across five different countries denmark croatia italy the netherlands and spain the book brings together the authors collective work on an annotated database of over 200 resources featuring a range of publications of varying format type and language as well as information on relevant research questions methodologies and findings this detailed approach allows in depth discussions on the most widely researched areas in emi as well as those under explored toward outlining a way forward for future research in both the european higher education context and on a global scale this book will be key reading for scholars working in english medium instruction world englishes english as an international language english as a lingua franca and applied linguistics

south african universities face major challenges in meeting the needs of their students in the area of academic language and literacy the dominant medium of instruction in the universities is english and to a much lesser extent afrikaans but only a minority of the national population are native speakers of these languages nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools the focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully the volume also aims to bring the innovative solutions designed by south african educators to a wider international audience

due to the competitive edge it confers on students educational institutions and non english speaking nations in a globalized economy english as a medium of instruction emi has been gaining popularity in tertiary education in non native english

speaking nnes countries institute wide emi implementation has often been imposed by top down decisions in combination with the optimistic view that the horse should always be placed before the cart however emerging evidence suggests that the delivery of such programs to nnes students has led to new pedagogical challenges and learning problems that go beyond the scope of language learning and teaching and deserve immediate attention for example how would an instructor respond to situations in which students learning of content is compromised by their limited language proficiency this book draws on the current practice of emi in diverse disciplines and university settings and examines how these new pedagogical and learning issues can be addressed the discussion also involves a reflection on the essence of emi in relation to the use of the first language l1 as the medium of instruction in tertiary education in addition the book includes discussion about how to ensure and maintain the quality of emi programs and assess the readiness of stakeholders for such programs which include administrators teachers and students the discussion is led by exemplars in hong kong and taiwan where the majority of students are native chinese speakers in the hope of developing critical perspectives and practical guidelines as references for emi in other nnes settings the open access version of this book available at taylorfrancis com books e isbn has been made available under a creative commons attribution non commercial no derivatives 4 0 license

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this unprecedented book introduces the latest use of technology to support second language acquisition combining the application of technology with language acquisition theory and practice in the modern classroom this book is coherently organized around the teaching concepts and approaches such as communicative content based skills based and inquiry base teaching the authors provide an extensive up to date coverage of issues such as the use of technology for communicative language teaching using technology to teach oral communication skills and reading and writing for anyone interested in learning ways to integrate technology in the teaching of english language

scientific study from the year 2017 in the subject computer science applied grade 1 5 mar augusthinose college language english abstract provable data possession pdp is a technique for ensuring the integrity of data in storage outsourcing in this scheme we address the construction of an efficient pdp scheme for distributed cloud storage to support the scalability of service and data migration in which we consider the existence of multiple cloud service providers to cooperatively store and maintain the clients data we present a cooperative pdp cpdp scheme based on homomorphic verifiable response and hash index hierarchy we prove the security of our scheme based on multi prover zero knowledge proof system which can satisfy completeness knowledge soundness and zero knowledge properties in addition we articulate performance optimization mechanisms for our scheme and in particular present an efficient method for selecting optimal parameter values to minimize the computation costs of clients and storage service providers our experiments show that our solution introduces lower computation and communication overheads in comparison with non cooperative approaches using mr pdp to store treplicas is computationally much more efficient than using a single replica pdp scheme to store t separate unrelated files e g by encrypting each file separately prior to storing it another advantage of mr pdp is that it can generate further replicas on demand at little expense when some of the existing replicas fail the generation of replicas is on demand by the user s request that is based on the security choice selected by the user at the time of file upload the user can choose three options low medium high at the time of file upload the uploaded file is divided in to n blocks of different sizes to achieve the efficiency in

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written by recognized lan times networking experts this title shows how to integrate windows 98 desktops into windows nt and netware environments emphasis is placed on the specific tools necessary to connect windows 98 to network resources such as servers other workstations printers and internet services in a corporate environment

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